

LSU-A Department of Education

Professional Teacher Education Program: Grades 1 - 5

Prerequisite Check List: (For entry into the Professional Teacher Education Program – PTEP)

- Complete 65 hours of degree credit. (See: LSU-A Catalog – Bachelor of Science in Elementary Education Curriculum)
- Achieve a minimum grade point average of 2.5
- Earn credit (with “C” or better) in all Pre-Block Professional courses
- Pass PRAXIS I Pre-Professional Skills Test (PPST)* before entering the program

*NOTE: A student with a Composite ACT score of 22 or better or with a 1030 or better on SAT is exempted from taking PRAXIS I.
A student holding a Master’s Degree is exempted from taking PRAXIS I.

- PPST Reading (Paper-test Code: 10710 or Computer-test Code 5710) passing score of 172
- PPST Writing (Paper-test Code: 20710 or Computer-test Code 5720) passing score of 171
- PPST Math (Paper-test Code: 10730 or Computer-test Code 5730) passing score of 170

*NOTE: Effective July 2007, acceptable PRAXIS I scores will increase: Reading 174; Writing 173; and Math 172

- Demonstrate Writing Competency (EDCI 2020 essay)
- Verify Computer Competency (Contact: Katie Cooley 427-4492...Pass exam with 70% or better; exempts students from taking CIS 1000)
- Complete the Dispositions Self-Rating Scale (Contact: Sue Cathey Room 109 Fitness Center)
- Document six (6) hours of approved service (Go to D2L for forms or Contact: Julie Gill – Fitness Center)
- Submit Professional Philosophical Statement to selected Education Faculty. (Contact: EDCI 2020 Instructor)
- Upon recommendation of advisor, obtain Application for Admission - Professional Teacher Education Program (Contact: Ms. Debbie – Avoyelles Rm. 114). Submit completed form with all required attachments to Sue Cathey – Room 109 Fitness Center.
- Complete the Department of Education entrance interview (For appointment, contact: Sue Cathey: 473-6511 or Room 109 Fitness Center)

| Professional Education Courses | Semester Hours Required | Course Prefixes & Numbers | Course Titles |
|---|-------------------------|---------------------------|--|
| Pre-Block | 1 | EDCI 2020 | Seminar on Educational Technology and Information Literacy |
| | 3 | EDCI 2030 | Teaching, Schooling, and Society in the Elementary School |
| | 3 | EDCI 2700 | Characteristics of the Exceptional Child |
| | 4 | KINS 2600 | Methods Materials Health and PE Elementary School |
| Block 1 <small>*May be taken as Pre-block course</small> | 3 | EDCI 2900* | Teaching Computer Literacy in Elementary and Secondary Schools |
| | 3 | EDCI 3000 | Children’s Literature |
| | 3 | EDCI 3114 | Classroom Management |
| | 3 | EDCI 3127 | Materials and Methods in Elementary Social Studies |
| Block 2 | 3 | EDCI 3125 | Materials and Methods in Elementary Science |
| | 3 | EDCI 3200 | Materials and Methods in Teaching Reading |
| | 3 | EDCI 3400 | Content, Methods, and Materials for Elementary Mathematics I |
| | 3 | EDCI 3500 | Materials and Methods in Teaching Elementary Language Arts |
| Block 3 | 3 | EDCI 4100 | Assessing and Guiding Classroom Reading Instruction |
| | 3 | EDCI 4200 | Reading in the Content Area |
| | 3 | EDCI 4300 | Assessing and Guiding Classroom Mathematics Instruction |
| | 3 | EDCI 4400 | Content, Methods, and Materials for Elementary Mathematics II |
| Block 4 | 3 | EDCI 4800 | Teaching in the Multicultural Classroom |
| | 9 | EDCI 4900** | Student Teaching/Internship in Elementary Grades |

**** Students must pass PRAXIS II Examinations prior to student teaching/internship.**

- (ELED) Elementary Education Content Knowledge (Code: 10014) passing score of 150
- (PLT) Principles of Learning and Teaching K – 5 (Code 30522) passing score of 161

**** Students must possess a 2.5 GPA prior to student teaching/internship.**

To Obtain Certification

Complete all Professional Teacher Education course work with a minimum 2.5 GPA

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ELED: Updated 12/30/06