

LSUA DEPARTMENT OF EDUCATION

Teacher Education Professional Development Documentation

Complete this form and return it to Dr. Arlene Duos, Fitness Center 109.

Name _____

Professional Workshop/Conference _____

Sponsoring Organization _____

Date Attended _____

Time In _____ Time Out _____ Professional Development Hours Acquired _____

Name of Presenter or Person in Charge of Program _____

Describe the event _____

Share your reflective thoughts. What impact did this professional development opportunity have on you as a *proactive educator*? How might you incorporate what you learned in your classroom? _____

THOUGHTS TO PONDER

- **Students benefit academically when their teachers share ideas, cooperate in activities, and assist one another's intellectual growth...Good instruction flourishes when teachers collaborate.** (U.S. Department of Education report "What Works" (1987))
- **Professional development can no longer be viewed as an event that occurs on a particular day of the school year; rather, it must become part of the daily work life of educators. School change is the result of both individual and organizational development.**
- **Effective professional development fosters critical reflection and meaningful collaboration. It is internally coherent and rigorous, and it is sustained over the long term.** (Little, 1993; Renyi, 1996; Sparks & Hirsch, 1997).
- **Professional growth alludes to the fact that being an effective teacher is a dynamic, continuously evolving process.** (University of Wisconsin - Teacher Education Department)